

Sandpaper Letters

Material:

- 26 letter cut out of sandpaper and mounted on thick wood.
- The consonants are mounted on pink boards and the vowels on blue boards. There is a line at the bottom of the letter in each card.
- Sensitizing tray

Presentation 1:

1. Take the child where the material is kept and say, "This is the language shelf and these are the sandpaper letters. We will work with only 3 today; also to do this activity we will need to sensitize our fingers, so let's sensitize our fingers first."
2. The teacher puts 3 sandpaper letters in an empty tray. Ask the child to carry the tray to the work table.
3. Once seated, introduce the material and the activity to the child.
4. Take out 3 sandpaper letters and place them vertically and keep the tray aside.
5. 1st period: INTRODUCTION: Place one sandpaper letter in front of the child and tell the child that this line will always be in the bottom.
6. Trace it as we write it and say the sound of the alphabet. Do it twice.
7. Ask the child, "Would you like to trace and say the sound?"
8. Place it back and following directionality pick up the 2nd sandpaper letter, trace and say the sound. Ask the child to do so.
9. Pick up the 3rd one and put it in front of the child, trace it and say the sound and invite the child to do so.
10. 2nd Period: ASSOCIATION: Place all three in a horizontal line and ask, "Can you trace and show me which letter has the sound 'sss'? Repeat for the other two sandpaper letters. (For instance if the letters are 't', 'a' and 's')
11. 3rd Period: RECOGNITION: Place the sandpaper letters vertically on the right side. Pick one letter and place it in front of the child and ask, "Can you trace and tell me the sound of this letter?" Repeat for the other two letters as well.
12. The teacher places the three letters horizontally and concludes by saying, "Today we have learnt the sounds of the letters 't' 'a' and 's'. There are some more sandpaper letters which we will learn their sounds later.
13. Stack the sandpaper letters on top of each other and put them back in the tray. Ask the child to wind up.

Age:

3 years onwards

Aims:

- Associating the sound of the letter to the written symbol
- Neuromuscular impression of the letters of how the letter is written
- To heighten the child's awareness of the sounds of letters.
- Preparation for reading and writing by tracing the letter

Points of interest

- Sensitizing fingers
- Tracing pattern of the letters
- Saying the sounds
- Red line will be at the bottom

Application:

- Trace the letters embossed on the name plates etc. where the letters are raised.
- Trace the letters on sand trays.